## Academic Planning

Yorktown High School

## YORKTOWN HIGH SCHOOL

Meet your Administrators
Dr. Clark
Principal



Mr. Conroy
current 9th gr AP


Ms. Porter
current 10th gr AP


Ms. Evans current 11th gr AP


Mr. Lomax
current 12th gr AP


Ms. Boyers
Director of Counseling

Ms. Andre


Ms. Dessaso


Mr. Stahl


Meet your School Counselors


Ms. Jenkins


Ms. Reeve


Mr. Espinoza


Ms. Kroeger

Ms. Klipper


Ms. Devlin
EL Counselor

Mr. Calabro College \& Careers


## Graduation Requirements

| STANDARD DIPLOMA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| English | X | X | X | X |
| Math | X |  |  |  |
| Science | X |  |  |  |
| History | X |  |  |  |
| PE/Health |  | X | X |  |
| Language/Fine Art/ Career/Tech Ed. |  | X | X |  |
| Economics \& Pers. Fin. |  |  |  |  |
| Electives | X | X | X | X |
| TOTAL |  | 22 | ITS |  |


| ADVANCED DIPLOMA |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| English | X | X | X | X |
| Math | X | X | X | X |
| Science | X | X | X | X |
| History | X | X | X | X |
| PE/Health |  | X | X |  |
| Language |  |  | X | X (or 2+2) |
| Art/Career/Tech Ed. |  |  | X |  |
| Economics \& Pers. Fin. |  |  | X |  |
| Electives |  |  | X | X |
| TOTAL |  |  | REDIT |  |

## Graduation Requirement Specifics

Make sure you have:

- 2 years of $P E /$ Health
- CPR Training is met in your health class

E Economics/Personal Finance (regular or AP)

- Recommended $11^{\text {th }}$ or $12^{\text {th }}$ Grade
- Fulfills Virtual Course requirement

Elective Sequence (years 1-3 of language cannot count for Advanced Diploma)

## Biggest Differences:

## Standard Diploma

no language required
$\square 22$ credits

## Advanced Diploma

- 3 years of a language (or $2+2$ )
$\square 26$ credits

At least 1 Fine Art OR Career \& Technical elective

- 5 verified credits (pass the SOLs you take)


## Standard vs.Advanced Diploma

$\square$ Both diploma types prepare students for college and other post secondary options!
$\square$ There are many reasons why a student might choose either type of diploma
$\square$ Colleges are not aware of your diploma type- it is not officially designated on your transcript until you graduate
$\square$ Focus on classes that interest YOU and that will prepare you for YOUR future goals

## Grade Level vs Intensified Courses

- Majority of work completed in class under the direction of the teacher.
- Course curriculum moves at a slower pacefocus on reinforcing foundational skills and content
- Less outside reading or independent work.
- More instructional support by teacher in the classroom.
- Concepts are usually explained and reinforced with classwork


## Intensified

- Majority of work completed independently outside of regular classroom time.
- Course curriculum moves at a faster pace.
- Students seek and enjoy higher level thinking.
- More reading and outside homework assignments.
- Greater student responsibility for learning.
- Requires good self-discipline and time management skills.


## English \& English Electives

|  | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English | English 9 English 9 Int. | - English 10 <br> - English 10 Int. | English 11 <br> AP English 11 <br> DE English 11 | - English 12 AP English 12 DE English 12 |
| English Electives | - Reading Strategies <br> Require application: <br> - Journalism: Newspaper <br> - Journalism: Lit. Magazine <br> - Journalism: Broadcast (TV <br> Studio) <br> - Journalism: Yearbook | Require application: <br> Journalism: Newspaper <br> Journalism: Lit. Magazine <br> Journalism: Broadcast (TV Studio) <br> - Journalism: Yearbook | - Film Study I-II <br> Require application: <br> - Journalism: Newspaper Journalism: Lit. Magazine Journalism: Broadcast (TV Studio) <br> - Journalism: Yearbook | Film Study I-II <br> Require application: Journalism: Newspaper Journalism: Lit. Magazine Journalism: Broadcast (TV Studio) <br> - Journalism: Yearbook |

* Students who have World Geography from middle school do not have to take a social studies in $10^{\text {th }}$ grade (unless you plan to drop W. Geo from transcript)


## Social Studies \& Social Studies Electives

|  | $9^{t h}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Social Studies | - World Hist. II <br> - World History II Int. | - World History I <br> - World History I Int. <br> - AP European Hist. <br> - AP World History <br> - AP Human Geography | - US/VA History <br> - AP US/VA History | - US/VA Government <br> - AP US/VA Gov't. |
| Social Studies Electives |  | Economics/Personal Finance AP Economics AP Comp. Gov. Intro to Law / World Affairs Sociology Psychology | Economics/Personal Finance AP Economics AP Comp. Gov. Intro to Law / World Affairs Sociology Psychology <br> - AP Psychology | - Economics/Personal Finance AP Economics AP Comp. Gov. Intro to Law / World Affairs Sociology Psychology <br> - AP Psychology |

## Math



- Students are
encouraged to check with their math teachers for best math placement as ALL math courses require a teacher recommendation
- Students must have a C or better to move onto the next level of math
- Strategies courses are available for more strengthening


## World Languages

| Language Options | Language Online/ Hybrid |
| :---: | :---: |
| French I <br> French II <br> - Spanish IF/S <br> French III Spanish II F/S <br> French IV Spanish III F/S American Sign Lang. I <br> French V French Language AP American Sign Lang II American Sign Lang III <br> Spanish I American Sign Lang IV <br> Spanish II <br> Spanish III Latin I <br> Spanish IV Latin II Latin III <br> Spanish V Adv. Studies in Spanish <br> Latin IV Sp. Language AP <br> Spanish Literature AP Latin AP |  |

## Science

| $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ |
| :---: | :---: | :---: | :---: |
| Biology Intensified Biology Earth Science Intensified Earth Science Environmental Science English Learner Physics | Biology <br> Intensified Biology <br> Environmental Science <br> (English Learner) <br> Earth Science <br> Intensified Earth Science <br> Princ. Chem*** <br> Chemistry* <br> Intensified Chemistry** <br> Physics* <br> AP Physics I | Earth Science <br> Intensified Earth Science <br> Astronomy <br> Ecology <br> Princ. Chem***/Chemistry* <br> Intensified Chemistry** <br> Bio II- Genetics <br> AP Sciences** <br> Career Center Science | Earth Science <br> Intensified Earth Science <br> Astronomy <br> Ecology <br> Princ. Chem***/Chemistry* <br> Intensified Chemistry** <br> Bio II- Genetics <br> AP Sciences** <br> Career Center Science |

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## Health \& Physical Ed.

| Full year |  |
| :---: | :---: |
|  | Semester courses |
| O Health \& PE I  <br> 0 Health \& PE II ○Driver's Ed (1st Semester pairs with <br> Intro to Crafts 2nd Semester <br>  Oriver's ED (2nd Semester pairs with <br> Paint/Draw 1st Semester |  |

Health and PE I \& II are a state required course for graduation

## AP Capstone

## AP SEMINAR

A year-long AP course for 10th-12th grade students that develops skills of critical thinking, research, collaboration, time management, and presentation to prepare students for college-level work.urse for 10th-12th grade students that develops skills of critical thinking, research, collaboration, time management, and presentation to prepare students for college-level work.

## AP RESEARCH

Must pass AP Seminar with 3 or higher.
Students generate a research question from a real world or academic problem that interests them and develop a 5000 word paper and oral defense over the course of the year.

## CTE courses

| Business | Comp. Science | Tech Ed. | Family Consumer Science |
| :---: | :---: | :---: | :---: |
|  | - Computer Programming - Comp. Programming AdV O AP Comp science reinciples - AP Comp. science A | O Engineering I: Introduction O Enginering il O. Pricicalols O Engineering III: Design | Child Development/Parenting Gourmet Foods Culinary Arts $\qquad$ |

## Fine Arts courses

| Visual Arts | Theater Arts | Music |
| :---: | :---: | :---: |
| Art I Art II Art III Ceramics I Ceramics II Ceramics III Computer Graphics Comp. Graphics II Comp. Graphics III Digital Photography I Digital Photography II Digital Photography III DE AP Studio Art CG AP Studio Art Cer. AP Studio Art: Photo AP Studio Art: Draw AP Art History Paint and Draw/29160 Intro to Crafts | - Theater Arts I <br> - Theater Arts II <br> - Theater Arts III <br> - Adv. Theater IV <br> - Adv. Theater Studies <br> - Tech. Theater | Beginning Instrumental Music - Piano AP Music Theory Guitar I Guitar II Concert Choir Chamber Choir Treble Chorus Interm Band (Concert) Interm Band(Percussion) Adv. Band (Symphonic) Adv. Band(Percussion) Marching Band String Orchestra Chamber Orchestra |

## Frequently Asked Questions

- How much space do I have for electives in High School?
- Students take 7 classes per year. In 9th and 10th grade, students take Health and PE in addition to 4 recommended Core classes (math, science, history, english). If you also take a recommended world language, you will have one elective spot in 9th/10th grade. Many more options open up during 11th and 12th grade!
- How do summer classes work?
- The Summer Program of Studies generally become available in February/March. APS Summer School will be available for students have previously failed a course required for graduation and need to repeat the course. Options for virtual courses over the summer will be shared with families when information about APS Summer School is released.
- Which middle school classes count toward high school graduation?
- High school credits taken in middle school will appear on students high school transcript. These include: high school level math classes (Algebra I and II, Geometry), World Language courses (Arabic I/II, Chinese I/II, French I/II, Latin I/II, Spanish I/II, ASL I/II), World Geography, or Investigating Computer Science. These grades from these courses are on the high school transcript and are calculated into a student's GPA. Parents/guardians can opt to drop middle school credits and grades until the end of 11th grade. Connect with your counselor to remove these grades and make sure they are not required for graduation.


## Frequently Asked Questions

- Sequential Elective Guidelines (UPDATED)
- Students must take at least two sequential electives for both the Standard High School Diploma and Advanced Studies Diploma. Sequential electives are courses where content increases or expands in scope and sequence as students move through the various levels of the courses. (Example: Art I and Art II or Multiple years of Band) Your counselor can give information about all of the sequential electives.
- UPDATE: 3 years of a world language can no longer count as the language requirement AND sequential elective for the Adv. Studies Diploma. Students will need to take a separate sequential elective OR take 5 years of a language.


## Transition to Break Out Rooms

- This presentation will be posted on the YHS website with more in depth information about each department and their course offerings will be posted on the YHS website
- Optional Breakout Rooms: links to breakout rooms are in the chat and were sent out via School Talk today.
- English Language
- Math
- Science
- Social Studies
- Health and PE/Driver's Ed
- English Language (EL)
- Family \& Consumer Science
- Art
- Music
- World Language


[^0]:    * Recommended for strong math/science students (passed or taking Algebra II)
    ** Recommended for those that have completed Algebra II
    *** For students who may have difficulties in math

