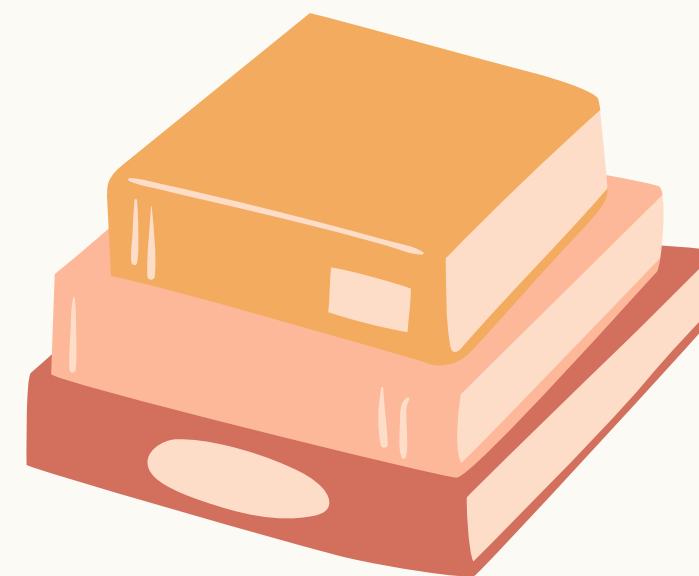


YORKTOWN ADVISORY PERIOD 25-26



OVERVIEW

- Will occur five days a week and serve as a consistent space for relationship building, academic reflection, and student support
- Students will be responsible for being in classrooms Monday, Wednesday, Thursday, and Friday
- Students will attend structured Advisory program on Tuesdays focused on targeted social-emotional learning, digital citizenship, and school culture

PURPOSE

- Foster relationships between students and staff
- Create consistent time for academic planning and reflection
- Build student understanding of social-emotional skills, equity, and digital literacy
- Provide access to targeted interventions and supports
- Reinforce expectations and a positive school climate

STUDENT EXPECTATIONS

- Report promptly to a classroom every day
- Engage in Tuesday Advisory lessons when scheduled
- Use time wisely for studying, catching up, or setting academic goals
- Respect the advisory environment and staff expectations
- Follow the APS Code of Conduct expectations

STUDENT MOVEMENT & ACCOUNTABILITY DURING ADVISORY

- Students may only leave their assigned Advisory with a valid pass signed by a staff member.
- Hall sweeps will occur during Advisory and students that are “swept” will be sent to detention.
- Staff will maintain control and supervision of the students that select to be in their classroom.
- Students will behave responsibly; failure to do so could result in loss of privileges for movement.



YORKTOWN
HIGH SCHOOL